Consider trainee needs –

Access to IT, study skills, travel to HEI, provision of simulation tools / software to increase student capacity

See SoR guidance

The Radiography Support and Assistant Workforce: regulatory compliance, governance arrangements, supervision and delegation.

Developing career pathways for diagnostic imaging support worker roles guidance on roles and responsibilities

Implementing Radiography Career Progression: Guidance for Managers

Check pre-requisite academic requirements to access HEI course

[What qualification levels mean: England, Wales and Northern Ireland - GOV.UK](https://www.gov.uk/what-different-qualification-levels-mean/list-of-qualification-levels)

**Post matched to A4C job profile** at level 4 with supporting level 5 education in place or planned as part of training – example JDs/ personal spec

**Extension to scope:**

Once qualified as an Assistant practitioner further expansion to scope of practice can be considered – supported by good governance (CSSG), amended Scope of practice, JD and operating procedures to reflect role of assistant practitioner(s) involved.

**Workforce need identified –** role at A4C B4 using gap analysis

Training capacity agreed

**Business case approved and funding agreed** – include costs for apprenticeship training / upskilling trainers and provision of clinical tutor and clinical supervision / assessment etc. Could include/link to example business cases -template business case might be more helpful?

Include links to accredited HEI programmes and consider access to funding and training offers/support e.g. apprenticeships/ imaging

Consider practice educator requirement

* Training
* Backfill post
* Time to provide clinical teaching

New scope of practice to be reviewed and approved by clinical skills group or equivalent in line with Trust approval process

**Role recognised by service users**

Aware of delegation of roles / restrictions on scope of practice

**Role recognised by colleagues**

Integrated into radiology team

**Training / support in place**

* Supervision policy / level of supervision
* Scope of practice
* SOP’s example documents

Scope of p

**Integrating Assistant Practitioners into the Existing Workforce**